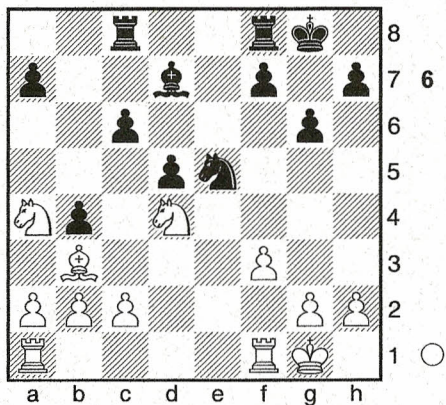


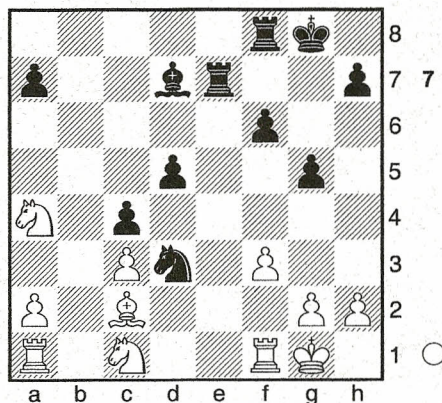
d5  
 [ 15...b4 ]  
**16.e5 Ng4 17.Qh3 Nxe5**  
**18.Qxd7 Bxd7 19.f3 b4**  
 2 late! **20.Na4 Rac8**  
 Diagram



**21.Rfe1 f6 22.c3?**  
 When you are winning, you can not assume the point. You must earn it with every move. Even if white's only purpose was to exchange pieces, Nc5 needed to be played! This was also the piece who's placement could have been most improved. Last, a3 was better than c3 so that the a file could be opened.  
 [ 22.Nc5 Rf7 23.a3 a5  
 24.axb4 axb4 25.Ra7+- ]  
**22...c5? 23.Ne2?**  
 a capture with check should

not be passed up! **c4**  
**24.Bd1 bxc3**  
 [ 24...Nd3!? 25.Rf1 Bxa4  
 26.Bxa4 Nxb2 27.Bd7  
 Rcd8 28.Be6+ Kg7  
 Black is almost back in the game because of the pawns. By trading on c3, all the pawn threats got eliminated! ]

**25.bxc3 Nd3 26.Rf1 g5**  
 [ 26...Rc6!? Something has to be done to try and confuse white. 27.Nc1  
 Re8 28.Nxd3 cxd3  
 29.Bb3 Rc7 30.Bxd5+  
 Kg7 ]  
**27.Bc2 Rce8 28.Nc1 Re7**  
 Diagram



**29.Nxd3 cxd3 30.Bxd3??=**  
**Bxa4 31.Rfe1 Rxe1+**  
**32.Rxe1** Sticking with it worked black back into a draw. Paying closer attention would have given white the full point. Scholastics are in 2 weeks. Study up and send me your games!  
 1/2-1/2